

Curriculum provision at Heather Primary School

At Heather Primary School we aim to provide a curriculum that engages all of our children fully and that inspires them to learn and to love learning.

We plan in a way that gives our children their curriculum entitlement as outlined by the newly reviewed curriculum orders, ensuring that they cover the required content in each subject. However, we do so in a way that – above all - engages their interest, by involving the children themselves in their choice of themes and topics and by keeping our focus on first hand experiences, on opportunities for speaking and listening and on cross-curricular learning wherever possible.

Literacy and Maths

These subjects are taught in dedicated lessons in the mornings as well as being threaded through theme-based lessons across the week. There is a separate document specifically detailing our literacy provision on our school website. Both literacy and maths are taught with a focus on children's targets and next learning steps, addressing individual and group learning needs as well as introducing or consolidating new content, concepts and skills in each lesson. We encourage children to assess and evaluate their own learning and work during each lesson and our teachers also mark children's work with reference to the intended learning in each lesson. In this way we can ensure a very individualised approach that supports each child as well as maintaining a dynamic flow of new learning for groups and classes.

Other subjects

To ensure full curriculum coverage we refer to a 'spiralling' programme of topics in our planning, ensuring that during the year the children learn about required key areas of learning as well as drawing in their own interests. In science, for example, we make sure that we build in opportunities to learn about living things at levels that develop in

complexity through the different year groups. This is done through specific science lessons as well as through cross-curricular thematic work during the week. Similarly, computing is taught through dedicated skills-based lessons and then integrated into learning opportunities across the curriculum.

PSHE and SEAL

We make PSHE a key part of our curriculum and of our learning opportunities in assemblies, storytimes and behaviour policies. We have been a lead school for SEAL (a programme for the Social and Emotional Aspects of Learning) for the Local Authority and continue to integrate the programme into our termly plans.

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