

# EXPLORERS LONG TERM PLAN 2017-2018

Term	LITERACY	NUMERACY	SCIENCE	HISTORY	GEOGRAPHY	ART AND DESIGN	DT	MUSIC	PE	RE (Leics S.O.W)	COMPUTING	PSHE- Cambridgeshire Scheme
<u>Autumn 1</u> <u>PEOPLE WHO HELP US</u>	Stories Labels and captions Rhyming strings	FS- Numbers in the environment; Numbers up to 5 (recognise & count out)- Y1 up to 10; 2D shapes in the environment- name & recognise; Challenge Y1 with 3D shapes	Identify and name body parts	Lives of significant people e.g. Florence Nightingale	Comparing local environments e.g. similarities and differences between local villages and towns	Self-portraits- Use drawing & painting. Explore a range of techniques	Design and make people who help us vehicles using a range of tools and materials People who help us craft activities	Charanga! Unit 1 - Hey You!	Ball skills/ Dance	Which people are special and why?	Chn learn to type their name	Beginning and Belonging Invite local people who help us in to talk to the class
<u>Autumn 2</u> <u>TRADITIONAL TALES</u>	Traditional stories Descriptive writing	Match objects to numerals up to 10; Count up to 10 objects; Geometry: Position and direction- Y1 Positional language- FS; Repeating patterns; Y1- Place value (within 10) Addition & subtraction (within 10)	Everyday materials Changes in materials through cooking activities- Gingerbread men, making porridge etc.	Look at clothes worn by characters in traditional tales- compare with how we dress. Bonfire night	Looking at how temperatures change in different places, and how to dress appropriately for them	Design a ball gown for Cinderella/ A suit for a prince. Design a new crown for a prince / Princess.	3D model buildings Design & make a new house for the little pigs/ new chair for Baby Bear.	Charanga! Unit 2-My Stories	Gymnastics Games	Which stories are special and why?- including the Christmas story	Control and programming	Family and Friends
<u>Spring 1</u> <u>SUPERHEROES</u>	Lists and captions Information texts Rhyming strings	Number: Place Value (Y1- within 20), Addition and Subtraction (Y1- within 20), Measures: Weight and Volume	Uses of materials	Read life superheroes- look at famous people who have made a real difference	Where do popular superheroes live? Superhero environments. Comparing cities, towns and villages.	Lichtenstein artwork - black and white patterned background and chn stick superhero portraits on	Design and make your own superhero, including a name: The Mighty... The incredible... Captain... The invincible..... Doctor.....	Charanga! Unit 3-In the Groove	Dance Games	Which places are special and why?	Control and Programming Import pictures of chn's faces and they design a mask over their face	Me and My Emotions
<u>Spring 2</u> <u>GROWING</u>	Labels, captions Poetry	Number: Place Value (Y1- within 50) Measures: Length and height	Identify basic plants & parts Growing plants	Lives of significant people	Physical features	Tissue paper flowers Observational drawing		Charanga! Unit 4- Rhythm in the way we walk and banana rap	Games Gymnastics	What times are special and why?	Handling data Research & Online communication	Healthy Lifestyles

**Summer 1**  
**ANIMALS,**  
**INCLUDING**  
**MINIBEASTS**

<p>Instructions Poetry</p>	<p>Number- (Y1- multiples of 2, 5 and 10) Addition and Subtraction- FS; Numbers: Fractions- (sharing, halving &amp; doubling- FS)</p>	<p>Identify and compare common animals, basic needs, food chains</p>	<p>Lives of significant people</p>	<p>Models and maps, Study local environment</p>	<p>Observational drawings Collages of animals Draw and paint animal patterns e.g. tiger stripes</p>	<p>Design &amp; make animal homes using construction materials</p>	<p>Charanga! Unit 5-Round and round</p>	<p>Dance Sports day practice</p>	<p>Being special: where do we belong?</p>	<p>Modelling Control and Programming</p>	<p>Keeping Safe (including Drug Education)</p>
<p>Stories Travel Brochure Posters</p>	<p>Number- Place value/ multiplication &amp; division (reinforcement of 2, 5 and 10 to be included) Measurement: Money Time</p>	<p>Seasonal change</p>	<p>Changes in living memory</p>	<p>Physical &amp; human features of the seaside</p>	<p>Sand art Famous artist study</p>	<p>Build boat</p>	<p>Charanga! Unit 6- Reflect, rewind and replay</p>	<p>Outdoor games/ Athletics</p>	<p>What is special about our world?</p>	<p>Modelling</p>	<p>Managing Change/ My Body and Growing Up</p>

**Summer 2**  
**SEASIDE**