

Foundation Stage Learning objectives for the year 2016/17

Term 1 Term 2 Term 3 Term 4 Term 5 Term 6

Theme	Personal, Social and Emotional	Communication and Language	Literacy	Mathematics	Understanding the World	Physical Development	Expressive Arts and design	Events involving parents
Autumn 1 Ourselves	Begins to form good relationships and including others in play i.e. sharing; Selects own resources; Communicates with peers and listens to what they have to say; Aware of boundaries and everyday school routines.	Can show some listening skills; Follows simple instructions; Listens to stories and talks about what has happened after listening.	Rhythmic activities- continues a rhyming string and joins in with nursery rhymes; Makes marks for meaning using a range of tools; Looks at stories with familiar settings and joins in with repeated refrains; Begins to write their own name. Texts to include: <i>Dogger</i> <i>Making Faces</i> <i>Alfie's Feet</i> <i>Owl Babies</i> <i>Funny Bones</i> <i>Peace at Last</i> <i>Mog the Forgetful Cat</i>	Uses number in play; Notices and recognises numbers in the environment; Recognises numbers up to 10 and can count out the right number of objects/actions to match; Makes pictures using familiar shapes; Recognises shapes in the environment- go on a shape hunt; Begins to name some 2D shapes.	Shows an interest in their lives, their family and friends' lives. Knows what makes them similar and unique. Shares things they enjoy doing with family members and can talk about home routines- home corner in classroom Learn about the five senses and investigate things they can see, hear, touch, smell and taste Comments about what they have seen/discovered in the world Investigates toys that use ICT or have moving parts e.g. Beebots Festivals- Harvest.	Moves freely experimenting with different ways of moving and changing speed Learn to play team games e.g. passing a ball and chasing games Begin to move rhythmically and learn simple dance moves Draws lines and circles holding a range of tools including pencils correctly Understands their own needs: hunger/toilet/personal hygiene Dresses with a little support Learns the importance of using equipment safely.	Learning new songs Tapping out a simple rhythm and creating their own Small and large construction Playdough for moulding letters and making faces Using paint in a range of ways e.g. finger painting, painting on different materials Using simple tools Familiar role play- playing teachers, traffic wardens, acting out stories. Listening to the sounds of instruments.	Harvest festival
Autumn 2 Toy Stories	Learning to take turns and get along with other children Following school rules more independently e.g. walking down corridors, putting	Can listen to and follow more complex instructions More confident to share their experiences, ideas and interests with the class group Can understand nonsense rhymes and jokes	Predicting stories Describing different elements in stories Texts to include: <i>Kipper's Toybox</i> <i>Harry and the</i>	Matching objects to numerals Represents numbers Counting up to 10 and beyond Counting up to 10 objects and beyond Using positional language	Begin learning about similarities and differences between families and cultures. Learn about toys from the past. Questionnaire for parents and grandparents- what toys did they play with when	Learns to negotiate space Moves more confidently in a range of different ways Uses scissors and other tools safely Show preference for a dominant hand when	Moving to music rhythmically Exploring colour/texture to make pictures Experimenting with changing the sounds of instruments Joining in with a	Christmas nativity play; Carol concert at the church

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	hand up to ask questions in the classroom		Robots Christmas stories	Uses shape in construction Recognises, continues and creates patterns Orders items by length/weight/capacity Sharing	they were younger? Interact with age-appropriate software e.g. simple computer programmes and ipad games Christmas- what is it all about? Why/how do people celebrate it?	using tools Understands the need for varied and healthy food Begins to dress more independently	wider variety of role play Take part in the school nativity play-singing, actions, role play Create your own moving toy	
Spring 1 Out of This World!	Taking turns more independently and sensitive to others' feelings Solve small disagreements without adult input Children talk about what they are good at and talk about themselves in a positive way Children talk about which activities they do and don't like	Can listen to stories more attentively and follow without pictures or props Children introduce stories in to their play e.g. playing teachers	Enjoys/ becomes familiar with a range of books Rhyming string Uses storylines in role play Uses phonics to blend and decode Recognises and names the letters of the alphabet Writes own name and captions Texts to include: <i>Aliens Love Underpants</i>	Starts to find totals by combining quantities- early addition One more/one less up to 5 then 10 Records work with their marks Describes shapes-2D and 3D Orders a time sequence and tells the time to the hour	Knows that information can be selected from the computer Completes a simple programme on the computer/ ipad independently Learn about the names of the planets and some key facts about them	Can stand on one foot and begins to balance on equipment e.g. benches Can catch a ball Can write some letters including their own name more independently Jumps off equipment and lands safely Manages own risk assessment Helps to put away equipment correctly and safely	Repeated rhythms Movement to music Learning a wider variety of songs Constructing with purpose Expressive in art/drama/dance	Trip to the Space Centre- parents may be asked to volunteer
Spring 2 Colour My World	Work more co-operatively with their peers and take others' ideas into account Confidently choose resources needed for their activity Speak more confidently to the class group and ask adults for help	Listen attentively in a range of situations e.g. stories, group activities Children express themselves more effectively, showing awareness of their listeners' needs	Using information books Reading and understanding simple sentences Attempting to write simple sentences using their phonics Texts to include: <i>Elmer</i> <i>The Blue Balloon</i> <i>Red Rockets and Rainbow Jelly</i> <i>The Very Hungry</i>	Estimating More/fewer language Subtraction- taking away using objects Counting up to 20 Recognising and ordering numbers to 20 Use time and money language Describe, recognise and create patterns	More sensitive to other children's interests and ideas Look at similarities and differences in relation to environments and seasons e.g. how plants change colour Using programmes on the computer, ipad and Beebots	Children show more control and coordination in movement- both gross and fine Using P.E equipment for moving and balancing, moving a ball in a range of ways e.g. throwing, catching, rolling, bouncing, kicking holding a pencil more accurately for writing and drawing	Mixing colours- predicting what will happen Creating different textures Selecting a wider range of tools Introducing their own storylines to their role play	

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			<i>Caterpillar The Day the Crayons Quit</i>					
Summer 1 Down on the Farm	Adjust their behaviour to different situations	Listens to stories and responds appropriately. Listens and responds to peers' ideas Listen to more complex instructions Able to express themselves, showing awareness of the listener	Demonstrating understanding of what they have read Reading/ writing irregular common words Writing sentences, which can be read by themselves and others Texts to include: <i>Frank the Farmer Farmer Duck The Little Red Hen The Enormous Turnip The Scarecrows' Wedding Chicken Licken The Pig in the Pond</i>	Using mathematical language to create and solve mathematical problems One more/ one less without resources to help Addition- counting forwards Subtraction- counting backwards 2D and 3D shapes and their properties.	Know about similarities/differences with environments /living things/places Animal life cycles Looking after animals Make observation of animals and plants and explain why some differences have occurred	Good control and co-ordination in large and small movement Understand the importance for good health of physical exercise, healthy diet and talks about different ways to keep healthy and safe	Sing songs, make music and dance- experiment with ways of changing them e.g. louder, quieter, faster, slower- music that sounds like animals Using media and materials in original ways to make things	
Summer 2 Dinosaurs	Demonstrate sensitivity to other children and form positive relationships with other children	Responds appropriately to different situations Using tense correctly Create their own narrative Lots of small world with dinosaurs- encourage interactions between children	Writing more sentences using phonetically plausible and knowing using some high frequency words Texts to include: <i>Harry and the Dinosaurs go to School</i>	Using a number line to count on and backwards to solve addition and subtraction Doubling and halving Mathematical language to describe 3D shapes Using position and distance language	Learn about what life was like when dinosaurs walked the Earth; Learn about different cultures and beliefs	Sports day and physical activities that are included within this using a variety of equipment.	Children creating their own songs and adding their own music Creating their own art pieces and explaining them Fossil printing	Sports day