

EYFS Topics Overview for the year 2015/2016

Term 1   Term 2   Term 3   Term 4   Term 5   Term 6

Theme	Personal, Social and Emotional	Communication and Language	Literacy	Mathematics	Understanding the World	Physical Development	Expressive Arts and design	Events involving parents
Autumn 1 Ourselves-special people	Forming good relationships and including others in play i.e. sharing Selecting own resources Communicating with peers and listening Aware of boundaries and everyday school routines	Can show some listening skills Follow simple instructions Understands and can talk about the use of the equipment Can talk about what has happened	Rhythmic activities- continuing a rhyming string and nursery rhymes Making marks for meaning using a range of tools Looking at stories with familiar settings and joining in with refrains  Texts to include: <i>Owl Babies</i> <i>Dogger</i> <i>Mog the Forgetful Cat</i> <i>The Tiger Who Came to Tea</i> <i>Peace at Last</i>	Use number in play Recognises numbers up to 10 and can count out the right number of objects/actions Uses shapes in pictures Recognises shapes in the environment- go on a shape hunt Compares and M measures objects using sand, water, cubes	Shows an interest in their lives, their family and friends' lives and different occupations- people who help us Knows what makes them similar and unique Learn about the five senses and investigate things they can see, hear, touch, smell and taste Comments about what they have seen/discovered in the world Investigates toys that use ICT or have moving parts e.g. Beebots Festivals- Harvest	Moves freely experimenting with different ways of moving and changing speed Draws lines and circles holding a range of tools including pencils correctly Understands their own needs: hunger/toilet/personal hygiene Dresses with a little support Learns the importance of using equipment safely	Learning new songs Tapping out a simple rhythm and creating their own Small and large construction Playdough for moulding letters and making faces Using paint in a range of ways e.g. finger painting, painting on different materials Using simple tools Familiar role play- playing teachers, policemen, traffic wardens, acting out stories Listening to the sounds of instruments	Harvest festival
Autumn 2 Traditional Stories	Learning to take turns and get along with other children Following school rules more independently e.g. walking down corridors, putting hand up to ask questions in the classroom	Can listen to and follow more complex instructions More confident to share their experiences, ideas and interests with the class group Can understand nonsense rhymes and jokes	Predicting stories Describing different elements in stories  Texts to include: <i>The Gingerbread Man</i> <i>Little Red Riding Hood</i>	Matching objects to numerals Represents numbers Counting up to 10 and beyond Counting up to 10 objects and beyond Using positional language Uses shape in construction Recognises, continues	Shares things they enjoy doing with family members and can talk about home routines- home corner in classroom Begin learning about similarities and differences between families and cultures Interact with age-appropriate software	Learns to negotiate space Moves more confidently in a range of different ways Uses scissors and other tools safely Show preference for a dominant hand when using tools Understands the need for varied and healthy	Moving to music rhythmically Exploring colour/texture to make pictures Experimenting with changing the sounds of instruments Joining in with a wider variety of role play Take part in the	Christmas nativity play

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			<i>Goldilocks and the Three Bears</i> <i>Three Little Pigs</i> Christmas stories	and creates patterns Orders items by length/weight/capacity Sharing	e.g. simple computer programmes and ipad games Christmas- what is it all about? Why/how do people celebrate it?	food Begins to dress more independently	school nativity play- singing, actions, role play	
Spring 1 Wonderland	Taking turns more independently and sensitive to others' feelings Solve small disagreements without adult input Children talk about what they are good at and talk about themselves in a positive way Children talk about which activities they do and don't like	Can listen to stories more attentively and follow without pictures or props Children introduce stories in to their play e.g. playing teachers	Enjoys/ becomes familiar with a range of books Rhyming string Uses storylines in role play Uses phonics to blend and decode Recognises and names the letters of the alphabet Writes own name and captions  Texts to include: <i>Alice in Wonderland</i> <i>Cinderella</i> <i>Rapunzel</i> <i>The Gruffalo</i> <i>The Gruffalo's Child</i> <i>The Snow Queen</i>	Starts to find totals by combining quantities- early addition One more/one less up to 5 then 10 Records work with their marks Describes shapes-2D and 3D Orders a time sequence and tells the time to the hour	Knows that information can be selected from the computer Completes a simple programme on the computer/ ipad independently	Can stand on one foot and begins to balance on equipment e.g. benches Can catch a ball Can write some letters including their own name more independently Jumps off equipment and lands safely Manages own risk assessment Helps to put away equipment correctly and safely	Repeated rhythms Movement to music Learning a wider variety of songs Constructing with purpose Expressive in art/drama/dance	Mad hatters tea party- parents invited to join in
Spring 2 Colour My World	Work more co-operatively with their peers and take others' ideas into account Confidently choose resources needed for their activity Speak more confidently to the class group and ask adults for help	Listen attentively in a range of situations e.g. stories, group activities Children express themselves more effectively, showing awareness of their listeners' needs	Using information books Reading and understanding simple sentences Attempting to write simple sentences using their phonics  Texts to include: <i>Elmer</i> <i>The Blue Balloon</i>	Estimating More/fewer language Subtraction- taking away using objects Counting up to 20 Recognising and ordering numbers to 20 Use time and money language Describe, recognise and create patterns	More sensitive to other childrens' interests and ideas Look at similarities and differences in relation to environments and seasons e.g. how plants change colour Using programmes on the computer, ipad and Beebots	Children show more control and coordination in movement- both gross and fine Using P.E equipment for moving and balancing, moving a ball in a range of ways e.g. throwing, catching, rolling, bouncing, kicking holding a pencil more accurately for writing	Mixing colours- predicting what will happen Creating different textures Selecting a wider range of tools Introducing their own storylines to their role play	

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			<p><i>Red Rockets and Rainbow Jelly</i>  <i>The Very Hungry Caterpillar</i>  <i>The Day the Crayons Quit</i></p>			and drawing		
<p>Summer 1                  Down on the Farm</p>	<p>Adjust their behaviour to different situations</p>	<p>Listens to stories and responds appropriately.                  Listens and responds to peers' ideas                  Listen to more complex instructions                  Able to express themselves, showing awareness of the listener</p>	<p>Demonstrating understanding of what they have read                  Reading/ writing irregular common words                  Writing sentences, which can be read by themselves and others</p> <p>Texts to include:  <i>Frank the Farmer</i>  <i>Farmer Duck</i>  <i>The Little Red Hen</i>  <i>The Enormous Turnip</i>  <i>The Scarecrows' Wedding</i>  <i>Chicken Licken</i>  <i>The Pig in the Pond</i></p>	<p>Using mathematical language to create and solve mathematical problems                  One more/ one less without resources to help                  Addition- counting forwards                  Subtraction- counting backwards                  2D and 3D shapes and their properties.</p>	<p>Know about similarities/differences with environments /living things/places                  Animal life cycles                  Looking after animals                  Make observation of animals and plants and explain why some differences have occurred</p>	<p>Good control and co-ordination in large and small movement                  Understand the importance for good health of physical exercise, healthy diet and talks about different ways to keep healthy and safe</p>	<p>Sing songs, make music and dance- experiment with ways of changing them e.g. louder, quieter, faster, slower- music that sounds like animals                  Using media and materials in original ways to make things</p>	<p>Trip to the farm- parents may be asked to volunteer</p>
<p>Summer 2                  The Olympics</p>	<p>Demonstrate sensitivity to other children and form positive relationships with other children</p>	<p>Responds appropriately to different situations                  Using tense correctly                  Create their own narrative.</p>	<p>Writing more sentences using phonetically plausible and knowing using some high frequency words</p> <p>Texts to include:</p>	<p>Using a number line to count on and backwards to solve addition and subtraction                  Doubling and halving                  Mathematical language to describe 3D shapes                  Using position and distance language</p>	<p>Learn about other communities and traditions- the olympics</p>	<p>Sports day and physical activities that are included within this using a variety of equipment.</p>	<p>Children creating their own songs and adding their own music                  Creating their own art pieces and explaining them</p>	<p>Sports day</p>