

Heather Primary School

Boards and Display Policy



Aims for our school displays and boards

We aim to:

- make the school feel safe and inviting.
- Encourage pupils to have pride and confidence in their work and achievements by demonstrating that displays inspire learning and celebrate the achievements of all pupils.
- Create a learning environment that stimulates interest and discussion to challenge childrens' knowledge and understanding of the world and help them to achieve their goals.
- Encourage respect for the school environment and actively work to ensure it is an enriched place to work and learn.
- Inform and share with others
- Celebrate achievement, confidence and raise self-esteem and team spirit in working together.

Initial stimulus displays should be in place before children return to school in the new academic year

Expectations of a successful school display

- A high quality learning environment has a direct impact on the standards and attitudes of the pupils in our school.
- Classroom displays should include:
 - Topic (main topic eg Tudors)
 - Maths
 - Literacy
 - Science
 - ICT through whole curriculum
 - RE and PSHE
 - Key safeguarding information, children's groupings and class timetable.
- Please do not use a display board for your personal organisational papers. These should be at close hand in a file. We want to maximise display for children's' work
- A good quality background; (paper, cardboard, wallpaper, sponge painted)
- 3D borders
- Displays should be carefully planned for taking into account the shelf life of the individual display (year, term, week, fortnight) and time built in for children to take forward work of the highest possible quality to display
- Displays should be routinely monitored by staff for damage, or a need for reinvigoration.

- All individual art work should be named
- Written work must be mounted and art work should have appropriate colours that complement the end result.
- Ensure all displays are visible to all children (especially EYFS and KSI).

Characteristics of successful displays

- Displays make full use of the resources provided and are:
- Colourful
- Eye-catching
- Interactive (where possible, using post-its or write on whiteboards allowing children to regularly engage with different topics)
- Neat and tidy
- Current and up to date
- interactive
- 3D
- Visual aids

Removal of displays

- High quality displays can be recycled and moved to other areas of the school
- Staff must ensure all staples are removed from walls ensuring a smooth surface for the next display

Everyone has both strengths and development needs as a teacher, member of support staff or volunteer. If display is your strength, please share it. If display is not your strength, please ask for support.

Policy presented to governors - December 2016
Review - December 2018