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*"A good school at the heart of the community"*

## Newsletter – Monday 27th June 2016

Dear parents, carers, families and friends,

The end of the academic year is almost upon us and the next few weeks promise to be very full and busy ones!

Earlier this week, we were joined by the older children from three other local primary schools - Sheepy Magna, Moira and Newbold CE Primary School. Our Discoverers worked as part of a group of 86 (86!) upper KS2 children on the last major event of this year's **collaborative writing project** and it was a fantastic morning. As always, we were very proud of our children's attitudes and behaviour throughout - well done, Discoverers, and thank you to Mrs Thornley for her work on this all year! If you follow us on Twitter, you'll have seen some photos from the morning – I've include a few of them at the end of this newsletter, just in case you don't.

As always, if you have any questions, comments, thoughts or concerns, please just let us know - we're always glad to hear from you.

Best wishes - Ms Harrison and the staff of Heather Primary School

### Celebration Assemblies up until the end of the Summer term

Every year, we dedicate the final Celebration Assembly of the year to our Year 6 children and a focus on their achievements. That assembly will begin at 2.30pm on the last Friday of term.

The Friday before that will focus on the rest of the school and will be the last time this year that we share certificates and awards. The starting time will be 2.45pm as usual on that day.

### Books competition (and we definitely need more books!) 😊

National Book Token as giving away £5000 worth of tokens to one lucky school and we would love it to be Heather. All you need to do is use the following link -

<http://www.nationalbooktokens.com/schools#.V2mLEo-cFPY> to enter. All families can enter!

### Macmillan Dress Up and Dance event - the final total... (drum roll)... £141!

Brilliant news - thank you to everyone who participated and contributed!

### Next year's class structure and staffing

The class structure for next year will be unchanged, and the staffing around this will be as follows:

<b>EXPLORERS</b>	<b>Foundation Stage</b>	<b>Miss Turner and Miss Ralston</b>
<b>ADVENTURERS</b>	<b>Years 1 and 2</b>	<b>Mrs Graham/Mrs Goode and Mrs Winterton, plus 1 LSA</b>
<b>VOYAGERS</b>	<b>Years 2 and 3</b>	<b>Miss Lawrence and Ms Birchley</b>
<b>DISCOVERERS</b>	<b>Years 4 and 5</b>	<b>Mrs Thornley/Mrs Mattley and Mrs Livesey/Mrs Holbrook</b>
<b>PIONEERS</b>	<b>Year 6</b>	<b>Mrs Michalowski and Mr Hough</b>

### The PTA Summer Fair

Don't forget - if July 2nd isn't already highlighted and underlined several times in your diary, it's the day of the PTA Summer Fair at school!



## Heather's Vision and Ethos Statement

Many thanks to everyone who contributed to this - and there were so many people who did! All of the children, all of the staff, all of the governors and lots of parents shared their thoughts in person, online and on paper, and we've collated these thoughts into a page of vision 'statements', below.



## Heather Primary School vision and ethos



### Ethos

- We offer a welcoming, inclusive and nurturing environment that allows everyone to participate and succeed.
- Everyone learns together: aspiring, persevering and supporting each other to be the best that they can be and to achieve their goals. Everyone is getting better one step at a time.
- Our children strengthen their love of learning, creating the foundations for learning for life.
- We are all healthy, happy, engaged learners, sharing, supporting and celebrating everyone's achievements.

### Behaviour, welfare and wellbeing

- The school has a nurturing family atmosphere - everyone is safe, happy and smiling.
- Our children are resilient, respectful, resourceful and well-rounded with a 'have a go' attitude.
- Our pupils are well-behaved, enjoy coming to school and want to make things better for each other.
- Our children play and learn well together.
- Our children are safe, happy and healthy and care for everyone in the school.
- Our school has happy, friendly and approachable teachers and staff.

### Curriculum and learning

- Our children are supported to become enthusiastic learners through the use of a creative, interesting and enjoyable curriculum.
- We plan interesting and engaging learning opportunities that prepare children to become successful adults.
- We include lots of theme-based whole school topics/days in our planning, including planning with the children. Learning in our school is led by the children and their interests.
- We focus on offering creative and practical activities and a holistic approach to learning including outdoor learning, sports and teamwork.
- We also focus on preparing children for life – building knowledge, skills and attitudes and improved life chances.
- We offer challenge for all of our children in a way that's enjoyable for all.
- Our curriculum includes opportunities to strengthen existing community links whenever we can.

### The school environment – inside and outside

- Ours is a bright, inviting and colourful school, inside and outside.
- We offer a happy, safe, embracing and inspiring environment where everyone can learn.
- There is a calm and welcoming atmosphere, with children's work and achievements being celebrated.
- We maintain a vibrant, light, modern, clean, tidy environment with a contented 'buzz' of learning everywhere.
- There are quiet spaces around the school for our children when they need them.
- Extra-curricular clubs offer lots of opportunities throughout the day.
- Every child's work is on display around the school, in shared spaces and corridors as well as in classrooms. Displays – often whole school, themed, 3D and interactive - show the value we place on children's work and effort.
- Our school is full of books with lots of visual and hands on resources, especially for our younger learners.

*Contributed to by all stakeholders – pupils, parents, staff and governors – during the Spring 2016 term.*

**There were two really pleasing things about this exercise:**

One was that all of these people thought along such similar lines.

The other was that lots of the things people said were things that they felt were already characteristics of our school, but that they wanted to record as hugely important things to make sure we keep. Thank you again to everyone for their hard work on this.

## Pictures from the Writing Project Day 😊

