

Year 6 Long Term Plan 2016-2017

| Term | LITERACY: Literacy Strategy Genres | NUMERACY: New Curriculum | SCIENCE | HISTORY | GEOGRAPHY | ART AND DESIGN | D. T. | MUSIC (Charanga) | P. E. Leicestershire and Rutland Scheme | R. E. Leicestershire Syllabus | COMPUTING | P. S. H. E. Cambridgeshire scheme |
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| Autumn 1 Rivers | Writing to entertain - Narrative Poetry Character and setting | Place Value Addition, Subtraction, Multiplication, Division, Fractions | Living things and their habitats - similarities and differences and classification. Water Cycle | | Ordnance survey symbols and 6 figure grid references. Maps and aerial photos | Water colour river pictures based on Monet | | Livin' on a Prayer - how rock music developed. Analysing performance | Fitness | Is it better to express your religion in arts and architecture or in charity and generosity? | Technology in our lives - how the internet works E-safety - consequences of spending too much time online | Working together Rights, Rules & Responsibilities |
| Autumn 2 Ancient Egyptians | Writing to persuade - letter, advert Writing to inform - instructions | Addition, Subtraction, Multiplication, Division, Fractions | Forces - gravity, air and water resistance, friction | Ancient Egyptians | | | Egyptian Slippers | Benjamin Britten - New Year Carol - The historical context of Gospel music and Bhangra | Games Gymnastics | Christmas | Creating and programming games - creating and collecting sound and image files for their game | Anti Bullying Diversity and Communities |
| Spring 1 Explorers and Discovers | Writing to entertain - Narrative Writing to inform - biographies, autobiographies, reports. Writing to persuade, letter | Decimals Percentages Measurement | Electricity - draw circuits, explaining why circuits won't work | Placing historical events and people from the past on a timeline. | Answer questions using a map. Naming and locating large deserts, topics, polar circles | | Making alarms | Classroom Jazz 2 - History of music - Jazz in its historical context | Games Dance | What matters most to Christians and to Humanists? | E-safety - support friends to protect themselves Using Logo to create function machines. How the internet works | Financial Capability |
| Spring 2 Evolution | Writing to discuss - balanced argument | Algebra Ratio Geometry and Statistics | Evolution and inheritance | How Britain has had a major influence on the world. | Time Zones | Sculpture - using clay | | Fresh Prince of Bel Air - Historical context of musical styles | Games - striking/fielding Gymnastics | Easter | Collect data and present findings | Managing Risk |
| Summer 1 Human Body | Writing to persuade - speech, campaign, advert Writing to inform - report Writing to discuss - balanced argument | Geometry Properties of Shape Position and Direction | Animals, including humans - human circulatory system, life style choices, how nutrients are transported. | Ancient Greece | | | Celebrating culture and seasonality - cooking | Make you feel my love - Historical context for ballads | Swimming Athletics | What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)? | E-safety - protecting personal data create a simulation of a system of the body. Presentations about the body. Use of data loggers | Life Education Decisions Drug Education |
| Summer 2 Tudors | Writing to entertain - narrative, | Converting Units Area and Perimeter Volume Maths Puzzles | Light - how it travels, how we see, | Summarising main events of a period of history. | Name and locate countries Using atlases | Drawing, painting portraits | | Reflect, Rewind and Replay - Consolidate the foundations of the language of music. | Swimming Outdoor and Adventurous Activities | What do religions say to us when life gets hard? | | Sex and Relationships Healthy Lifestyles |