

Pupil Premium funding at Heather Primary School (Autumn 2015)

Pupil Premium funding was introduced by the Government in order to help schools to address the attainment gap between vulnerable, disadvantaged pupils and others.

The money is sent to school based on the number of pupils in school who are eligible for free school meals (FSM), who have been adopted or are in care (CLA) or, from 2012, whose parents are in the Armed Forces. From 2012-2013, this has been expanded to include children who have been eligible for free school meals at any time in the last 6 years.

This money is allocated to initiatives that help to ensure pupils reach their full potential, both academically and socially. We draw extensively on evidence within the Sutton Toolkit to plan our spending and programmes of support for our Pupil Premium children. More information about the evidence of this can be found here: <https://educationendowmentfoundation.org.uk/evidence/teaching-learning-toolkit> .

As the categories covered by Pupil Premium have broadened, the number of children in school for whom we receive this additional funding has increased. Currently, approximately 16.84% of our children receive Pupil Premium funding, which came to a total of £16 984 in the last financial year (2014-15) and, so far this financial year, (2015-16) has brought £8100 into school to support eligible pupils, including interventions around their work with peers etc.

We use some of this money to offer a higher adult/child ratio, so that we can support the wellbeing and social skills of our children more closely; this will often include broader group work, allowing a range of children to benefit from this strategy.

We have also targeted funding as follows:

- One to one tuition and small group work, addressing gaps in learning and experience (for example, addressing the need for phonics support in FS and KS1) and supporting children's metacognition;
- The 'Pupil Premium Champion' – mentoring LSA working one to one, supporting the work done above;
- iPads, Espresso and MyMaths, to support the skills, knowledge and experience of children, as well as their IT knowledge and access to the world;
- Residential and Educational visits outside the classroom and attendance at our school's After-School Club (*edit – April 2016 – see Nuffield Foundation research re evidence of huge impact of this - <http://www.natcen.ac.uk/media/1135440/CLS-WP-2016-Out-of-school-activities-during-primary-school-and-KS2-attainment.pdf>);*
- Books, magazines and children's newspapers;
- Training for staff to support writing development – a PPG priority – in Write Away Together (a writing intervention) and in developing Non-Fiction Writing;
- Reading books and resources to support learning in phonics – a PPG KS1 priority;
- Music tuition;
- Milk for children on FSM;
- Development of the quiet space/internal garden area as a nurturing space for one to one work;
- Uniform and PE Kit for children that need it.